



Agenda-At-A-Glance

<p>NRCEC 2022 Virtual Venue Homepage</p>	<p>Welcome Remarks from ACF Leadership Katie Hamm, Deputy Assistant Secretary for Early Childhood Development, Office of Early Childhood Development and Acting Director, Office of Head Start Ruth Friedman, Director, Office of Child Care</p>					
<p>Monday, June 27</p>						
<p>11:00 a.m. – 12:30 p.m. ET Opening Plenary Session</p>	<p>101 Addressing Historical Inequities in Early Care and Education: Strategies to Support Workforce Equity Emily Schmitt, ACF's Office of Planning, Research, and Evaluation Chrishana M. Lloyd, Child Trends Dawn A. Yazzie, Center of Excellence for Infant and Early Childhood Mental Health Consultation Michelle Sarche, Colorado School of Public Health, University of Colorado Denver Marcy Whitebook, Center for the Study of Child Care Employment, University of California, Berkeley</p>					
<p>12:45 p.m. – 2:15 p.m. ET Breakout Sessions</p>	<p>102 Understanding and Improving the Well-Being of the Early Childhood Workforce: Innovative Research and Practice (Poster Symposium)</p>	<p>103 Improving Quality Environments and Relationships in Center-Based Early Head Start: Evidence from a Multi-Site Consortium</p>	<p>104 Understanding and Accounting for Researcher Positionality</p>	<p>105 Family Child Care Educator Perspectives: Implications for Designing Responsive Systems</p>	<p>106 Supporting a Thriving Early Childhood Home Visiting Workforce through Effective Hiring, Preparation, and Supervision</p>	<p>107 Child Care in Crisis: How a Pandemic Exposed our Inadequate Care Infrastructure, Affecting Parents, Children, and the Early Childhood Workforce</p>
<p>2:30 p.m. – 3:30 p.m. ET Poster Session</p>	<p>Gallery A: Early Childhood Workforce Topics include: Well-being and Self-sufficiency; Compensation; In-service and Pre-service Professional Development; Workforce Equity; Recruitment and Retention; and Workforce Supports and Interventions</p> <p>Gallery B: Early Childhood Policies and Systems Topics include: Federal, State, and Local Policy; Policy Impacts; System-level Coordination and Collaboration; System-Level Data Integration; System-level Pandemic Impacts or Disruptions; and Federal, State, or Local-level Programs, Services, or Efforts</p>					
<p>3:45 p.m. – 5:15 p.m. ET Breakout Sessions</p>	<p>108 Examining the Impact of COVID-19 and Pandemic-Related Policies on Child Care Providers (Poster Symposium)</p>	<p>109 Strengths-Based and Culturally Responsive Approaches to Parenting: The Impact of Co-Developed Interventions</p>	<p>110 MIECHV Learning Agenda and Findings from Select MIECHV-Funded Data, Continuous Quality Improvement, and Evaluation Projects</p>	<p>111 Increasing ECE Compensation: Policies Promoting ECE Workforce Well-Being and the Continuity and Quality of ECE</p>	<p>112 Early Head Start Unpacked: What's the Latest on How It Works?</p>	<p>113 Economic and Psychosocial Costs of ECE Instability for Low-Income Latine Families</p>
<p>Tuesday, June 28</p>						
<p>11:00 a.m. – 12:30 p.m. ET Breakout Sessions</p>	<p>201 Stability of Subsidized Child Care: Influential Policies and Factors (Poster Symposium)</p>	<p>202 The Role of Family Services and Program Experience in Early Head Start and Head Start</p>	<p>203 The Pitfalls, Potential, and Promise of Continuous Quality Improvement in Early Care and Education (State of the Field Synthesis Session)</p>	<p>204 Building a Diverse, Skilled, and Stable Early Care and Education Workforce through Apprenticeship Programs</p>	<p>205 Neighborhood Resources and Race/Ethnicity: Unpacking Critical Mechanisms Associated with Children's School Readiness Skills</p>	<p>206 Costs and Funding in Child Care and Early Education</p>

Tuesday, June 28 (continued)

<p>12:45 p.m. – 1:45 p.m. ET Poster Session</p>	<p>Gallery C: Children's Outcomes and Development Topics include: School Readiness; Social-emotional Skills/Challenging Behaviors; Mental Health, STEM Skills, Cognitive Development/Executive Functioning; Language and Literacy Skills; Kindergarten Entry and Transitions; Measurement and Assessment of Children's Outcomes and Development; and Interventions to Support Children's Outcomes and Development</p> <p>Gallery D: Early Childhood Programming and Service Delivery Topics include: Quality and Effectiveness; Program Experiences; Improvement Efforts; Implementation; Teaching or Staff Practices; Culturally-responsive Practice; and Assessment and Measurement Approaches</p>					
<p>2:00 p.m. – 3:30 p.m. ET Breakout Sessions</p>	<p>207 <i>Conceptualizing and Supporting the Well-Being of the Early Childhood Education Workforce: Head Start University Partnership Research (Poster Symposium)</i></p>	<p>208 <i>Supporting Children and Families through a Pandemic: Head Start's Response to the Challenges of COVID-19</i></p>	<p>209 <i>Implementation of At-Scale Professional Development in ECE</i></p>	<p>211 <i>Infant and Early Childhood Mental Health Consultation: Advancing the Evidence Base</i></p>	<p>212 <i>New Insights on the Decline of Family Child Care</i></p>	
<p>4:00 p.m. – 5:30 p.m. ET Breakout Sessions</p>	<p>213 <i>Scaling Quality and Equity in Mixed Delivery Public Preschool Systems: What We Know When Rubber Hits the Road (State of the Field Synthesis Session)</i></p>	<p>214 <i>Reaching Families: Connecting Research and Technical Assistance to Strengthen Outreach and Engagement of Families in Early Childhood and Home Visiting Programs (Roundtable Discussion)</i></p>	<p>215 <i>Insights and Innovations: How Lessons from the Pandemic Can Strengthen Home Visiting</i></p>	<p>216 <i>Classroom Supports for Diverse Dual Language Learners</i></p>	<p>217 <i>State Efforts to Support the Competencies of the Infant and Toddler Workforce</i></p>	<p>218 <i>Child Care Access for Parents with Nontraditional Work Schedules</i></p>

Wednesday, June 29

<p>11:00 a.m. – 12:30 p.m. ET Breakout Sessions</p>	<p>301 <i>Early Childhood Exclusionary Discipline: Definitions, Impact, and Seeking Solutions (Poster Symposium)</i></p>	<p>302 <i>Children's Utilization of Early Care and Education and Kindergarten Outcomes: For Whom? In What Settings?</i></p>	<p>303 <i>Exploring Variation in Treatment Effects of Early Care and Education Interventions: Moving Beyond the Main "Impact"</i></p>	<p>304 <i>Addressing the Early Care and Education Workforce Crisis: What Do We Know About Sustaining the Workforce?</i></p>	<p>305 <i>Promoting Children's Social and Emotional Development – The Time is Now (State of the Field Synthesis Session)</i></p>	<p>306 <i>Opportunities for Equitable Early Learning: Measures for Early Success</i></p>
<p>12:45 p.m. – 1:45 p.m. ET Poster Session</p>	<p>Gallery E: Parents and Families Topics include: Family Well-being and Self-sufficiency; Parenting and Parent-Child Relationships; Home Visiting; Family Access; Utilization and Participation in Early Childhood Programs; Family Engagement in and Experiences with Early Childhood Programs; and Supports and Interventions for Parents and Families</p>					
<p>2:00 – 3:30 p.m. ET Breakout Sessions</p>	<p>307 <i>Long-term Effects of North Carolina Pre-K in Context: Exploring Interrelationships with ECE, School, and District Environments</i></p>	<p>308 <i>Coordinated Services to Support Children and Families</i></p>	<p>309 <i>Data Deep Dive: Engage with Experts about Child and Family Data Archive Datasets</i></p>	<p>310 <i>Competency-Focused Virtual Professional Development and Lessons Learned from COVID-19</i></p>	<p>311 <i>New Perspectives on Leadership in Early Care and Education</i></p>	<p>312 <i>Understanding Workforce Well-Being During the COVID-19 Pandemic: Confronting Trauma and Racism in Early Care and Education</i></p>
<p>3:45 p.m. – 5:15 p.m. ET Closing Plenary Session</p>	<p>313 <i>Creating a System of Care for Infants and Toddlers – A Discussion with State Leaders</i> Cynthia Osborne, Peabody College at Vanderbilt University Beth Bye, Connecticut Office of Early Childhood Jenna Conway, Virginia Department of Education Karen Powell, Louisiana Department of Education</p>					